

Brainerd High School

Brainerd Public Schools



2022 – 2023

The Warrior Way

BRAINERD

	Respect	Responsibility	Relationships
Hallway/ Locker	Use positive language Be patient with those around you	Keep your locker combination and space private Keep food and drink out of the classrooms	Share space Offer to help others Report any negative behaviors
Cafeteria	Patiently wait your turn Demonstrate good manners	Clean up after yourself	Share your table with others Welcome and be friendly towards those you don't know
Restroom	Keep the area clean Wash your hands	Use as intended Don't waste time	Respect the privacy of others
Media Center/ Computer Lab	Use a quiet voice Follow all policies	Return materials on time Treat materials with respect Keep "searches" related to school work	Offer to help others in need
Bus and Bus Area	Use appropriate language Respect others while waiting in line	Be on time for your bus Follow all bus policies	Share a seat Report any negative behaviors Model positive behavior (for younger students)
School Related Activities	Stand and remove hats for national anthem Cheer for OUR team; not against other teams	Leave your area clean Follow all school and Minnesota State High School League regulations	Show good sportsmanship Treat visitors with respect

WARRIORS

INTRODUCTION

WELCOME STUDENTS AND FAMILIES TO A NEW SCHOOL YEAR!

Whether you are a returning BHS Warrior or a new student on campus, we have many things to look forward to this upcoming year: completion of our four year remodel project, new online courses for our BOS (Brainerd Online School), and a safe campus with improved parking and building security. With our new learning spaces, we have enhanced opportunities in our career and technical courses, music and theater practice and performances, and athletic training. Our staff at BHS supports your academic success and also your social and emotional well-being. Your future starts now, and we believe you can set high goals and achieve them through hard work, commitment, and perseverance.

Thank you for your support of Brainerd High School, together we are WARRIOR STRONG!

Andrea Rusk, Principal

DISTRICT VISION

Independent School District #181, in partnership with the community, will ensure all students achieve their individual potential by providing the highest-quality programs and resources to prepare learners for an ever-changing global society.

DISTRICT PRIORITIES:

STAFF QUALITY: We will systematically attract, develop, and retain quality teachers, leaders, and employees for the support of all learners.

STAKEHOLDER RELATIONSHIPS: We will develop stronger communication and relationships with students, parents, staff, and community.

LEARNER EXPECTATIONS: We will develop and clearly communicate strong, district-wide expectations for academic achievement, engagement, and student behavior.

21st CENTURY TECHNOLOGY AND INNOVATION: We will increase effective and meaningful use of technology in all learning environments and throughout our organization while staying current with rapidly changing systems and products.

STEWARDSHIP: We will use financial resources effectively, responsibly and transparently.



BRAINERD HIGH SCHOOL

702 South 5th Street
Brainerd, MN 56401
218-454-6200 218-454-6325 (fax)

Principal	Andrea Rusk	218-454-6290
Assistant Principal	Nate Merseeth (*A-K)	218-454-6203
Assistant Principal	Craig Kotsmith (*L-Z)	218-454-6202
Counselor	Allan Balsley	218-454-6320
Counselor	Shelly Streed	218-454-6322
Counselor	Jackie Extrand	218-454-6321
Special Education	Christine Tangen	218-454-6263
Technology Integrationist	Christina Lundgren	218-454-6261
Student Success Center	Michelle Cabrera	218-454-6298
Student Success Center	TBD	218-454-6330
Activities Director	Jack Freeman	218-454-6301
Asst. Activities Director	Josh Fordyce	
Activities Information	Michelle Hilborn	218-454-6300
Attendance Office	Shani Wolf	218-454-6299
Attendance Office	Macie Mathews	218-454-5202
Main Office	Trish Synpneski	218-454-6223
Clerk/Cashier	TBD	218-454-6204
Secretary – Administrative	Andrea Anderson	218-454-6205
Registrar	TBD	218-454-6206
District Nurse	Courtney Haugstad	218-821-2282

The District routinely updates policy, procedures and operations during the academic year. Any such School Board changes to policy, procedure or operations after the adoption and publication of the Student Handbook supersedes any related content of the Student Handbook.

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For more information about Brainerd Public Schools
go to **www.isd181.org**,
Click on the tab: **Families**
*You will find Calendars, Directory, Family Access to
Student Records, Menus, Policies and much more.*

PART I – INFORMATION

AGE REQUIREMENTS

Minnesota law requires educational oversight until graduation, regardless of a student's age. Students are subject to all school policies and procedures until graduation. Eighteen year olds living at home cannot excuse themselves from school. (District Policy #503)

BACKGROUND CHECKS

The school district will seek criminal history background checks for all applicants who receive an offer of employment with the school district. The school district also will seek criminal history background checks for all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether compensation is paid. These positions include, but are not limited to, all athletic coaches, extracurricular academic coaches, assistants, and advisors. The school district may elect to seek criminal history background checks for other volunteers, independent contractors, and student employees. (District Policy #404)

BRAINERD PUBLIC SCHOOL GUIDELINES FOR STUDENT DIRECTORY INFORMATION AND PHOTO/VIDEO OPT OUT

The district's policy complies with state and federal laws, which require us to release this information upon request. However, you have the right to deny the release of directory information, except to school officials or as provided under federal law.

Organizations and/or any member of the public can request information about students attending Brainerd Public schools. "Directory information," as it is known, is defined by Brainerd Public Schools as the student's name, Parent/Guardian name, grade, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of enrollment, degrees and awards received, the most recent educational instruction attended by the student.

In addition, this includes both the internal and external publication of pictures/videos for district-approved publications, district-approved webpages, district-approved social media, local media, and local cablecasts. Parents/guardians may choose to limit the use of their child's photo. When a child enrolls in the Brainerd Public Schools, parent/guardian(s) have the choice to sign a photo opt-out form indicating the desire for internal or external publication on photos/videos of their child.

- **Internal Publications** are considered as all of the following: yearbook; class pictures (Lifetouch), hallway pictures, assembly videos, concert videos, etc.
- **External Publications** are considered as all of the following: local newspapers, local television, school social media accounts (Facebook, Twitter, Instagram), etc.

To make directory information private and/or opt out of photo/video publications, parents, legal guardians, or student of legal age should complete this form and mail it to Washington Educational Services Building, (804 Oak Street, Brainerd MN 56401) or the student's school office by **Monday, October 3 2022**. Please complete a form for each student. This request will remain in effect for your student's tenure with Brainerd Public Schools or unless modified or rescinded via the Directory Rescind form available at your student's school.

(Non-release of Student Directory Information and Photo/Video Opt Out Form – see page 27)

(Non-release of Student Information to the U.S. Military Form – see page 29)

CALENDAR

The school calendar is adopted annually by the school board and can be viewed on Brainerd Public School's website at <http://www.isd181.org> or on the inside back cover of this handbook.

FAMILY ACCESS- SKYWARD

Family Access is an informational resource made available to every family. Access real-time information about grades, attendance, report cards, schedules, purchases and payment/balance information for food service accounts.

Family Access offers

- Student information (restricted by a secure username and password)
- Online fee management payment
- Email alerts
- Managing food service accounts
- Much more!

Download the free Skyward Family
Access mobile app!



To obtain a Family Access username and password, please fill out an online application at www.isd181.org/FAMILIES. Please be sure to include your first and last name, the name of your eldest active child in the district, and a daytime phone number. If you are unable to access this site, please contact our Helpdesk at helpdesk@isd181.org or 218-454-6940.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

****Please Note- If you wish a restriction on your students' data see the section regarding Opt Out.
If no change is needed no form needs to be submitted to the district office.***

The *Family Educational Rights and Privacy Act* ("FERPA") affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day Brainerd Public Schools ("District") receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal a written request that identifies the records they wish to inspect. The principal, or principal's designee, will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the District to amend their child's or their education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information ("PII") from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes (a) a person duly elected to the school board; (b) a person employed by the school board in an administrative, supervisory, instructional, or other professional position; (c) a person employed by the school board as a temporary substitute in a professional position for the period of his or her performance as a substitute; and (d) a person employed by, or under contract to, the school board to perform a special task such as a secretary, a clerk, a public information officer or data practices compliance official, an attorney, or an auditor for the period of his or her performance as an employee or contractor. A school official may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the District with respect to the use and maintenance of PII from education records. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

5. FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1)-(a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))

- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as “directory information” if applicable requirements under § 99.37 are met. (§ 99.31(a)(11))
- To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student’s case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))
- To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K))

FEES/FINES

Materials that are part of the basic educational program are provided with state, federal, and local funds at no charge to a student. Students are expected to provide their own pencils, paper, erasers, and notebooks. Students may be required to pay certain other fees or deposits, including:

- Cost for materials for a class project that exceeds minimum requirements and is kept by the student
- Security deposits for the return of materials, supplies, or equipment
- Field trips considered supplementary to the district’s educational program
- Admission fees or costs to attend or participate in optional extracurricular activities and programs
- Voluntarily purchased student health and accident insurance
- Use of musical instruments owned or rented by the school district
- A school-district-sponsored driver or motorcycle education training course
- Transportation of students to and from optional extracurricular activities or post-secondary instruction conducted at locations other than school
- Students will be charged for textbooks, workbooks, and library books that are lost, destroyed, or damaged
- Students will be charged for technology (including Chromebooks) that are lost, destroyed, or damaged
- The school district may waive a required fee or deposit if the student and parent/guardian are unable to pay

Information regarding a fee or fine that has been assessed can be found in Skyward Student and Family Access (https://isd181.org/skyward_access) or call (218)454-6205.

FOOD SERVICE FOR BREAKFAST AND LUNCH

Lunch is to be eaten in designated areas only. Lunch times vary by classroom. Students will be notified of their assigned lunchtime on the first day of school. Students may be eligible for free and reduced price lunches and/or breakfasts. Free and reduced price eligibility forms are available in the main office. Applications for free/reduced meals may also be completed online through family access. Students MAY NOT leave the building or designated lunch area unless they have an open hour during that time. (District Policy #533)

Secondary Level 5-12 Meal Prices:

* Prices to be determined at a later date. Please check ISD181.org for updates.

Procedures

Student meal accounts are debit accounts, therefore money must be in the account in order for the student to use it. It is encouraged and recommended that student accounts maintain a positive balance. A parent or guardian can monitor their child’s account in a variety of ways. Account balances can be monitored through skyward family access, by calling the cook manager at the child’s school or by contacting the food service office.

If a student's account has a positive/negative balance at the end of the previous year, the positive/negative balance will transfer to the next school year. However, Brainerd Schools reserve the right to seek recovery of any funds remaining unpaid at the end of the school year via collection agencies and/or through small claims court. In such circumstances you shall be held liable for any and all additional administrative and/or court costs.

To make payments (Visa, Discover, or MasterCard), or to find out the balance in your child's account, go online to the District Website at <http://www.isd181.org>, click on the For Parents tab. To receive a login and password please fill out an online form at the same location.

Applications for Free and Reduced meals are available at Washington Educational Services Building, Room 203, 804 Oak Street, Brainerd or may be picked up at any schools within the Brainerd School District. You may also apply for Free/Reduced meals online and through family access. You may apply at any time throughout the school year. If you have questions or concerns you may call your child's school food service kitchen or call the Food Service Office at 218-454-6936.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or*
 - (2) fax: (833) 256-1665 or (202) 690-7442; or*
 - (3) email: program.intake@usda.gov*
- This institution is an equal opportunity provider.*

LEGAL CUSTODY AND GUARDIANS

If there is a situation pertaining to legal custody or guardianship of your child, you must have a copy of the current court order on file with the school office. Please notify the school of any changes in legal custody.

LOCKERS AND PERSONAL POSSESSIONS WITHIN A LOCKER

BHS has a limited number of lockers for student use. Students can request a locker prior to the start of the year.

According to state law, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant. (District Policy #502)

Students' personal possessions within a school locker may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as possible after the search of a student's personal possessions, the school officials will provide notice of the search to students whose lockers were searched, unless disclosure would impede an ongoing investigation by police or school officials.

LOST AND FOUND

Students should inquire about lost items in the Student Services office. In addition, Brainerd High School will hold all items found in the building or left in lockers until June 15th, at which time items will be donated to a local charity.

MEDIA CENTER

Brainerd High School has a walk-through media center open for students to use throughout the day. The media center features self-checkout for books, a technology and Chromebook support window, and three meeting rooms available for reservation.

NONDISCRIMINATION

The Brainerd School District is committed to inclusive education and providing an equal educational opportunity for all students. The school district does not discriminate based on race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation, or age in its programs and activities. The School Board has designated the Assistant Superintendent 218-454-6900, as the district's human rights officer to handle inquiries regarding nondiscrimination. (District Policy #521 & #522)

OUT-OF-SCHOOL PASSES

Out-of-school passes are necessary whenever a student leaves the building during the school day unless the student has an Open Hour. Students will be considered unexcused if they leave without prior permission from the office. A note, an email, or phone call from a guardian stating the reason and the time the student should be released is necessary. Brainerd High School has closed lunch periods meaning students are not allowed to leave campus during their scheduled lunch break.

PARENT/TEACHER CONFERENCES

Conferences will be held during the fall and spring semesters. Students who are experiencing academic difficulties will have scheduled in person conferences by their school counselor or case manager. Parents may make appointments for individual conferences with a teacher or school counselor at any time during the school year (BHS 218-454-6298)

PARKING

All vehicles in permitted parking lots must be registered in the Brainerd High School Student Services office and have a valid parking permit displayed in their vehicle. Each parking permit will cost \$50.00 per school year. Permits are sold on a first come first serve basis with priority given to full-time BHS senior students. Students will keep their parking permits for the entire school year unless they violate their parking privileges. Students must be in "good standing" with school attendance and school behavior to keep a valid parking permit. Students will abide by parking expectations as outlined by the BHS parking permit policy.

The school is not responsible for vandalism, theft, or accidents that occur in the parking lots. All parking lot incidents should be reported immediately to the School Resource Officer (SRO).

PATROLS AND INSPECTIONS

School officials may conduct routine patrols of student parking lots and other school district locations and routine inspections of the exteriors of the motor vehicles of students. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant. (District Policy #502)

PERSONAL POSSESSIONS / SEARCHES

The personal possessions of a student may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

In the interest of student safety and to ensure that schools are drug free, district authorities may conduct searches. Students violate school policy when they carry contraband on their person or in their personal possessions or store contraband in their desks, lockers, or vehicles parked on school property. "Contraband" means any unauthorized item, the possession of which is prohibited by school district policy and/or law. If a search yields contraband, school officials will seize the item(s) and, where appropriate, give the item(s) to legal officials for ultimate disposition. Students found to be in violation of this policy are subject to discipline in accordance with the school district's "Student Discipline" policy, which may include suspension, exclusion, expulsion, and, when appropriate, the student may be referred to legal officials. (District Policy #502)

PLEDGE OF ALLEGIANCE

Students will recite the Pledge of Allegiance to the flag of the United States of America once a week. Any person who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may elect not to do so. Students should respect another person's right to make that choice. (District Policy #531)

SCHOOL ACTIVITIES

The school district provides opportunities for students to pursue special interests that contribute to their physical, mental, and emotional health. Full-time enrollment status must be maintained in order to participate in extracurricular activities. Full time status is the equivalent of 5 (five) credit earning courses.

Students who participate in school-sponsored activities are expected to responsibly represent the school and community. Regular attendance and positive academic and behavioral standing are required for participation. All rules pertaining to student conduct and student discipline apply to school activities.

Fans and spectators attending school sponsored activities are required to adhere to the designated seating areas and demonstrate positive, respectful behavior. Students may be subject to discipline and parents/guardians and other spectators may be subject to sanctions for inappropriate, illegal, or unsportsmanlike behavior at these activities or events.

The Brainerd School District is a member of the Minnesota State High School League (MSHSL). Students who participate in MSHSL activities must also abide by the MSHSL rules. The district will enforce all MSHSL rules during the school year and in the summer where applicable.

SCHOOL CLOSING PROCEDURES

School may be canceled when the superintendent believes the safety of students and employees is threatened by severe weather or other circumstances. The superintendent will make a decision about closing school or school buildings as early in the day as possible. Phone calls and/or emails will be sent out via the School Districts Skylert Information System and announcements will be broadcast over the following:

- Brainerd Public Schools Website – <http://www.isd181.org>
- Brainerd Public Schools Information Line: 218-454-2900 or 1-800-547-2909 (code for weather = 6000)
- Skylert Information System – phone calls and/or emails
- TV: Channel 15, Channel 8, KARE 11, KMSP 9, KSTP 5 (KSAX/KRWF Alexandria), WCCO 4
- Radio: WJYY (106.7 FM), 3Wi (1270 AM), KFGI (103.5 FM), KTIG (102.7 FM), KLIZ (1380 AM or 107.5 FM), KAUL (103.5), KKIN (930 AM or 94.3 FM)

E-LEARNING DAYS

The goal of using an e-Learning day is to minimize the disruption to academic progress due to emergency school closures by making those out-of-school days as educationally productive and engaging as possible. Not all school closures will be designated as an e-Learning day. However, if an e-Learning day is called, families will receive an automated phone call at least two hours' notice prior to the normal school start time. Students should not report to school but should engage in e-Learning activities as assigned. If you have any questions about this, feel free to contact your child's building principal. Students will access their learning from the district provided devices during the regular school hours. On an e-learning day, each student's teacher will be accessible both online and by telephone during normal school hours to assist students and parents. Classroom teachers will provide students with instructions.

SCHOOL DAY SCHEDULE

Brainerd High School has a 7 period school day schedule. WIN (What I Need) time is held each Wednesday and provides students enrichment and academic support time for their specific needs. A school bell schedule can be found at <http://brainerdhs.ss12.sharpschool.com/home>.

STUDENT PUBLICATIONS AND MATERIALS

GENERAL STATEMENTS OF POLICY

- The First Amendment rights of students in public schools are to be applied in light of the special characteristics of the school environment. The school district will not allow a student to use a school-sponsored publication or production as a vehicle for speech or expression that is inconsistent with the basic educational mission of the school district.

- The school district will exercise editorial control over student speech and expression in school-sponsored publications and productions for reasons that are related to legitimate pedagogical concerns.
- No school-sponsored publication or production is to be considered a public forum. All school-sponsored publications and productions are intended to provide students with guided instructional experiences and an opportunity to build skills under the supervision of school district representatives in areas such as reporting, writing, editing, and understanding responsible journalism. (District Policy #512)

STUDENT RECORDS

Student records are classified as public, private, or confidential. State and federal laws protect student records from unauthorized inspection or use and provide parents/guardians and eligible students with certain rights. For the purposes of student records, an “eligible” student is one who is 18 years or older or who is enrolled in an institution of post-secondary education. (District Policy #515)

STUDENT SUPPORT SERVICES

LICENSED SCHOOL COUNSELORS

Students may be referred to a counselor by a parent/guardian, self, teacher, administrator, friend, or agency. Counseling services are available to ALL students. Services and programs help support students with emotional, social, or behavioral problems and help them develop a clearer focus or sense of direction.

Counseling services includes:

- Provide academic support
- Individual/family/school crisis intervention
- Support parents and teachers
- Facilitate referrals to community support services

MENTAL HEALTH PROFESSIONALS.

Mental health professionals provide information and community resources for students and families. Some Students may be eligible for services during the school day. Please contact the student’s school counselor or case manager for more information.

FAMILY COLLABORATIVE

The Family Services Collaborative of the Lakes Area was developed to reduce gaps and barriers for families to access resources and services. The Collaborative Service Team works closely with school staff to assist children and families by connecting them with the strategies and resources they need. This could include connecting a family with food assistance, providing support during a crisis, or offering more intensive behavioral or socioemotional group and individual skill development.

PREFERRED NAME & GENDER CHANGE FORMS are available by request at each site. In accordance with state and federal guidance, if a student consistently identifies as a name and/or gender other than their legal name and/or gender, that student (with parent/guardian approval) may request their preferred name and/or gender identity be changed within district systems such as Skyward and email. Legal name changes may also be done through official court documentation. At the elementary level, students and families should reach out to the principal for more information. At the secondary level, students and families should reach out to the school counselors.

SECTION 504 is a part of the Rehabilitation Act of 1973, which is a civil rights law that prohibits discrimination on the basis of disability in programs and activities, public and private, which receive federal financial assistance. A Section 504 Accommodation Plan may be created for students with disabilities who qualify after an evaluation and demonstrate a need for program changes beyond the interventions available to all students. It is intended to ensure that persons with disabilities are able to access the education program like typical peers.

SPECIAL EDUCATION services are provided for students with disabilities who are identified and qualify for services under state and federal guidelines. Services are provided to students who range in age from birth through age 21. The purpose of special education services is to “ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.” IDEA 601(d)(1).

STUDENT SURVEYS

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. For complete information on the rights of parents/guardians and eligible students, about conducting surveys, collection, and use of information for marketing purposes, and certain physical examinations, go online to the district's website at <http://www.isd181.org>. (District Policy #520)

TECHNOLOGY INFORMATION

While the district Google logins provide a basic level of safety measures, please be aware that when a district-issued device is being used on a home or public internet network, any filtering of content will be provided by that home or organization; the school content filters only work within the schools.

Students have access to Google Educational Suite of Productivity Tools. Students may use these applications during class time and they can be used at home by logging in with their ISD181.org account.

9-12 ISD181.org accounts do not restrict access to social media sites nor gaming sites. ISD181 reserves the right to install any and all apps and extensions deemed appropriate for student educational use. If you have questions or concerns regarding an installed program or site access on your students' school issued device please contact our technology department at helpdesk@isd181.org or by calling 218-454-6940.

Students may be charged for repair and replacement of school-issued devices upon administrative decision of the cause of device damage. Damage will be communicated with families through email initially and also through mail, if needed. Damage fees will be charged through Skyward Fee Management.

Cyber bullying/Internet etiquette issues are discussed throughout the year as students use the services in labs and classrooms. Expectations and requirements will be updated as needed as all internet tools change frequently. Please refer to the technology use section in part three of this handbook for additional information on expectations of student use.

The Brainerd Public Schools technology policy and usage handbooks are available in full form on the Brainerd Public Schools website at www.isd181.org/FAMILIES.

TRANSPORTATION OF PUBLIC SCHOOL STUDENTS

BUS TRANSPORTATION

Transportation will be provided on all regularly scheduled school days or make-up days (District Policy #707, #708 and #709). If there are ANY changes to your student's transportation needs, including pick-up or drop-off location, phone number, home address, please contact the Transportation Office located in the Washington Educational Services Bldg. Welcome Center at 218-454-6900. Eleventh and twelfth graders must register for busing. Please call the Transportation Office at 218-454-6900.



BUS ZONE

Every student who lives more than three tenths of a mile from school is inside the "bus zone." The school district will provide transportation, at the expense of the school district, for all residents that live in the bus zone.

BUS CARDS

The school district Transportation Office will mail a bus card to each registered rider in mid-August prior to the beginning of the school year. Intermittent checking of bus cards is conducted by the bus drivers. Students need to have bus cards at all times in order to be prepared to ride the bus. Lost bus cards may be replaced in the Student Services office. Students are to ride their assigned bus only.

VEHICLES ON CAMPUS

The interior of a student's motor vehicle in a school district location, including the glove and trunk compartments, may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule. The search will be reasonable in its scope and intrusiveness. Such searches may be conducted without notice, without consent, and without a search warrant. A student will be subject to withdrawal of parking privileges and to discipline if the student refuses to open a locked motor vehicle or its compartments under the student's control upon the request of a school official. (District Policy #502)

SIDEWALK USE ON CAMPUS

Students who walk or use a non-motorized vehicle to school must use designated crosswalks when crossing a street. Due to the heavy traffic around the Brainerd High School, students who use a bike, scooter, skateboard/longboard are directed to use them on the sidewalks.

WITHDRAWAL AND TRANSFER

Questions regarding a change in school should be addressed to a student's school counselor, case manager, or the Student Success Center (218-454-6298).

For more information about Brainerd Public Schools go to www.isd181.org, Click on the tab: Families
You will find Calendars, Directory, Family Access to Student Records, Menus, Policies and much more.

PART II — ACADEMICS

ACADEMIC INTEGRITY

Brainerd High School values honesty, fairness, responsibility, and respect in regards to academic achievement. Dishonesty, such as cheating on assignments and tests, plagiarizing, and forging or falsifying documents in an attempt for academic gain, may result in consequences deemed appropriate by school administration.

COURSE/ SCHEDULE CHANGE INFORMATION

Changes to a student schedule may occur when:

- a schedule is incomplete (usually indicated by NEEDS A CLASS on the schedule)
- a student has been academically misplaced
- there is a necessity to balance class size
- there is a medical reason that requires a student to change a course

ELIGIBILITY TO PARTICIPATE IN ACTIVITIES/ATHLETICS

To be eligible to participate in school-sponsored athletics and activities, a student must be making satisfactory progress toward graduation and enrolled in 5 (five) credit bearing courses. Passing grades must be maintained in a minimum of four classes each semester for a student to remain eligible. Additional academic, attendance, and behavioral expectations must be met in order to participate in Minnesota State High School League sponsored activities.

FIELD TRIPS

Field trips are offered to enhance student learning. Some field trips may be optional and, if so, students who participate may be charged a fee. Students who display negative behavior and/or have a history of incomplete school work may lose the privilege of participating in a class field trip. (District Policy #610) All school rules and policies apply to field trips.

GRADES & PROGRESS REPORTS

Students are required to complete a minimum of one academic assessment assigned by a teacher each week to measure progress. Student academic progress will be updated weekly through Skyward by classroom teachers. Progress grade reports will be reported at 6, 12 and 18 weeks and final semester grades will be posted after 18 weeks. Student progress information is also readily available online through Family Access on the district website at <http://www.isd181.org> then click on the "For Parent" tab. Grades are earned in each course on an A, B, C, D, F, CR (credit).

GRADUATION CEREMONY (COMMENCEMENT)

Student participation in the graduation ceremony is a privilege, not a right.

- Students who have completed the requirements for graduation by the last day of school will be allowed to participate in the graduation ceremony.
- Students **will not** be allowed to participate in the graduation ceremony if they quit attending any scheduled classes or will not have completed the required credits to graduate by the last day of school.
- Participation may be denied for appropriate reasons, which may include discipline.
- Graduation exercises, which includes dress attire, are under the control and direction of building administration.

GRADUATION REQUIREMENTS

44 credits are required for graduation in the following areas.

8 credits	English	2 credits	Art
6 credits	Math	2 credits	Physical Education/ Health
7 credits	Social Studies	13 credits	Elective
6 credits	Science		

- For **Honor Graduate with Distinction** recognition, students must earn a cumulative 3.80 GPA through the second semester of 12th grade.
- For **Honor Graduate** recognition, students must earn a cumulative 3.25 GPA through the second semester of 12th grade.
- Students with an individualized education program, Section 504 accommodation plan, or limited English proficiency needs may be eligible for testing accommodations, modifications, and/or exemption.

HOMEWORK/PRACTICE

Practice is a valuable learning experience. Skills and concepts can be reinforced through assignments completed outside the class period. The role of the school is to provide meaningful practice that will support the learning process. The role of the home is to provide support and encouragement to complete the work. We encourage parents and guardians to monitor your student's practice. This is important to the learning process and can be accomplished by going online to Family Access. Family Access can be initiated at <http://www.isd181.org> then click on the "For Parent" tab.

MAKE-UP POLICY

Students are responsible for requesting, arranging, and completing make-up work. Deadlines for make-up work need to be arranged between the student and the teacher for the teacher to award credit. Make-up work not completed by the agreed due date is subject to teacher policies for late work.

ONLINE LEARNING COURSES

Students who elect to take online courses through Brainerd Online School (BOS) will have an open period in their day to complete this coursework with direct access to academic support from their teachers.

Students who elect to take online courses through outside providers are required to be in a structured and supervised Study Center for that period. Attendance will be taken, and progress monitored. Online courses include those from a consortium or other online school.

TESTING

Testing data provides valuable information about a student's academic growth and helps the district monitor curriculum. Please be sure your students are prepared and well rested and at school during these important testing periods.

MINNESOTA COMPREHENSIVE ASSESSMENT (MCA) - Testing window: March to May

Students in grades 3-8 and 10 are scheduled to take the MCA Reading assessment and grades 3-8 and 11 are required to take the MCA Mathematics assessment. The MCA Science Test is administered in grades 5, 8 and high school. The purpose of the MCA testing program is: To measure student achievement against the Minnesota Academic Standards,

- To measure the proficiency of Minnesota graduates, and
- To measure academic progress over time.

(Parent/Guardian Refusal for Student Participation in Statewide Assessments form—see page 25-26)

STAR ENTERPRISE - Testing Timeline: September, January, May

Students in Grades 2 through high school will be taking the STAR Enterprise tests in reading and mathematics.

The purpose of STAR testing is:

- To measure academic progress of all students in reading and mathematics by benchmark testing three times per year, and
- To provide a progress monitoring system that tracks student progress, as needed, for academic interventions.

TEXTBOOKS AND MEDIA CENTER BOOKS

Students are responsible for providing adequate care for their books. Students who lose or damage textbooks or media center books may be charged a fee for fixing or replacing the book.

For more information about Brainerd Public Schools go to www.isd181.org, Click on the tab: Families You will find Calendars, Directory, Family Access to Student Records, Menus, Policies and much more.

PART III — POLICIES, DISCIPLINE, EXPECTATIONS

ATTENDANCE POLICY

Note: Pursuant to Minnesota law, reasons for absence must be acceptable to school officials. Parents who do not require their children to attend school on a daily basis are in violation of Minnesota State Statute 120A.22. It is the parent/guardian's responsibility to provide an explanation for an absence; it is the school district's right to determine if the absence is excused. In addition, in order to have an absence excused, the parent/guardian must inform the school of absences prior to, the day of, or no later than two school days after the absence. The school may require a note from a medical professional after ten absences in order for the absence to be considered excused.

The following are considered acceptable reasons for absence:

- Student illness
- Serious illness in the student's immediate family.
- Significant family events such as but not limited to funerals, weddings, family vacations, college visits, etc.*Prior approval with the building administrator is encouraged.
- Medical or dental treatment.
- Court appearances occasioned by family or personal action.
- Religious instruction not to exceed three hours in any week or as agreed upon by the parent and school district.
- Physical emergency conditions such as fire, flood, storm, etc.
- Removal of a student pursuant to a suspension. Suspensions are to be handled as excused absences and students will be permitted to complete make-up work.

The following are considered unacceptable reasons for absence:

- Truancy. An absence by a student, which was not approved by the parent and the school district.
- Any absence in which the student failed to comply with any reporting requirements of the school district's attendance policy.
- Work at home, including babysitting a younger sibling.
- Work at a business, except under a school-sponsored work release program.
- Arriving to class late may be considered an absence (the number of minutes late will be determined by building policy).
- Any other absence not included under the attendance procedures set out in this policy will be at the discretion of the building administrators.

Habitual truancy is referred to Crow Wing County Collaborative Services and the Crow Wing County Attorney. (District Policy #503)

If students arrive five minutes or more late for class, it will be recorded as "late" in student records and report cards.

The following consequences will result for being tardy to a class:

- 1st tardy to class – warning by the teacher to the student
- 2nd tardy – warning to student, contact by the teacher to a parent/guardian
- 3rd tardy – referral by the teacher recorded in Skyward and consequence assigned
- Subsequent tardies – referral recorded in Skyward by the teacher for administrative response. A parent conference may be needed to address chronic lateness

ATTENDANCE PROCEDURES

The following procedure should be used when absent from school:

- A parent or guardian can report absences through Skyward Family Access Attendance or may call the attendance secretary (218-454-6299).
- If it is not possible to call, a written note from a parent/guardian giving the name, date of absence, and reason for absence should be brought to the Students Services office immediately when the student returns to school.

BULLYING/CYBER BULLYING PROHIBITION

The school district is committed to providing a safe and respectful learning environment for all students. Acts of physical bullying or verbal bullying in any form including texting, postings on social media sites, and instant messaging by either an individual student or a group of students is prohibited on school district property or at school-related functions. All reported acts of school-related bullying/cyber bullying will be thoroughly investigated by administration. (District Policy #514)

STAND UP TO BULLYING

Bullying is when a person or group of people hurts, embarrasses, or frightens another person on purpose over and over again. It can happen face to face, behind someone's back, or through technology such as texting, emailing, instant messaging, or social media sites.

If it is happening to me:

1. Stay away from the person who is bullying you
2. Stay with adults or friends
3. Tell a trusted adult
4. Keep your cool and stay calm
5. Get help from a trusted adult, like a teacher, counselor, or staff member

If I see it happening to someone else:

1. Remind myself that this could be me.
2. Report the bullying behavior
3. Communicate: Bullying is NOT cool
4. Be a friend to others

Ways to report bullying:

1. Seek help from a trusted adult
2. Go to the Counseling Office to fill out the yellow form

It is important that we all stand up for ourselves and our peers to make BHS a safe and great place to be!

(District Policy #514) defines bullying as:

A. "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

BUS DISCIPLINE

Riding the school bus is a privilege, not a right. The school district's general student behavior rules are in effect for all students on school buses, including nonpublic and charter school students. The school district will not provide transportation for students whose transportation privileges have been revoked or have been voluntarily surrendered by the student's parent or guardian.

All school rules are in effect while a student is riding the bus or at the bus stop. The bus driver will impose consequences for school bus/bus stop misconduct. In addition, all school bus/bus stop misconduct will be reported to the district Transportation Office. Serious misconduct may be reported to the local law enforcement agency. (District Policy #707, #708 and #709)

DISCIPLINE

Students are expected to conduct themselves in a respectful and responsible way. School and classroom rules are to be followed at all times during the school day, whether a student is at Brainerd High School, Forestview Middle School, elementary schools, on a school bus, or in the community. The school wide discipline program will be followed as well as individual behavior plans. (District Policy #506)

The staff at Brainerd High School work hard on a daily basis to create a positive learning environment where all students have the opportunity to learn. If a student makes a poor choice and violates a school policy or procedure, it is our intent to use the situation as a “teachable moment” with the intent on teaching the appropriate behavior. An effective discipline program incorporates the following steps:

- Students acknowledge that a behavior is inappropriate, and self-evaluate that behavior and take ownership of their actions
- Students need to develop a plan for improvement so they learn from the situation and so the inappropriate behavior is not repeated

FRAMEWORK FOR INCREASING EQUITY IN SCHOOL DISCIPLINE

Prevention	<ol style="list-style-type: none"> 1. <i>Supportive relationships</i> 2. <i>Bias-aware classrooms and respectful school environments</i> 3. <i>Academic rigor based on the standards</i> 4. <i>Culturally relevant</i> 5. <i>Opportunities for learning and correcting behavior</i>
Intervention	<ol style="list-style-type: none"> 6. <i>Data-based inquiry for equity</i> 7. <i>Problem-solving approaches to discipline</i> 8. <i>Inclusion of student and family voices on conflicts’ causes and solutions</i> 9. <i>Reintegration of students after conflict or absence</i>
Prevention and Intervention	<ol style="list-style-type: none"> 10. <i>Multi-tiered system of supports</i>

DRESS CODE

Brainerd High School expects student dress to exhibit a respect for self and others. BHS supports a student's right to select clothing to wear as long as the clothing is not disruptive, unsafe, or displays inappropriate messages. If deemed inappropriate for school a student will be directed to change.

- Clothing containing messages referring to alcohol, tobacco, drugs, nudity, violence, gang-related symbolism, offensive language, or pictures (sexual, racial, or religious harassment, profanity) are not school appropriate.

Note: This policy may be amended without notice to prohibit any attire that school officials deem unsafe, disruptive or inappropriate to the learning environment.

DRUG-FREE SCHOOL AND WORKPLACE

The possession and use of alcohol, controlled substances, and toxic substances are prohibited at school or in any other school location before, during, or after school hours. Paraphernalia associated with controlled substances also is prohibited. The school district will discipline or take appropriate action against anyone who violates this policy. (District Policy #418)

HARASSMENT POLICY

RACIAL, RELIGIOUS, SEXUAL AND VIOLENCE

Everyone in Brainerd Public Schools has a right to feel respected and safe. Consequently, we want you to know about our policy (District Policy #413) to prevent religious, racial, or sexual harassment and violence of any kind.

- We take seriously all reports of religious, racial or sexual harassment or violence and will take all appropriate actions based on your report.
- A harasser may be a student or an adult.
- Harassment may include the following when related to religion, race, sex or gender: name calling, jokes or rumors, pulling on clothing, graffiti, notes or cartoons, unwelcome touching of a person or clothing, offensive or graphic posters or book covers, any words or actions that make you feel uncomfortable, embarrass you, hurt your feelings or make you feel bad.
- If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, administration, or the Title IX Coordinator, Angie Bennett, 218-454-6960.

- You may also make a written report. It should be given to a teacher, counselor, administration, or the Title IX Coordinator.
- The school district will also take action if anyone tries to intimidate you or take action to harm you because you have reported.
- Your right to privacy will be respected as much as possible.

STUDENT-TO-STUDENT SEXUAL HARASSMENT

Sexual harassment is a form of sexual discrimination that is a violation of Section 703 of Title VII of the Civil Rights Act of 1964, as amended, and of Minnesota Statutes Chapter 363, the Minnesota Human Rights Act, and Title IX of the Education Amendments of 1972. (District Policy #413) (Title IX Coordinator, Angie Bennett, 218-454-6960)

The Brainerd School District strongly disapproves of any form of sexual harassment. Any alleged instances of sexual harassment will be investigated quickly and appropriate action taken. The Brainerd District will continue to educate students and staff regarding the issue of sexual harassment.

SEXUAL HARASSMENT DEFINED

Sexual advances, requests for sexual favors, sexually motivated physical contact, or other verbal or physical conduct or communication of a sexual nature constitutes sexual harassment, and will not be tolerated by District 181. This type of conduct or communication can substantially or unreasonably interfere with an individual's education creating an intimidating, hostile, or offensive educational environment. This type of behavior is also considered sexual assault and could result in suspension and referral to the school police resource officer.

REPORTING PROCEDURE

Any victim of alleged sexual harassment or other person with knowledge or belief of conduct constituting sexual harassment is encouraged to deal with the incident by reporting the incident to a teacher, counselor, principal, or Title IX Coordinator, Angie Bennett, 218-454-6960.

HAZING/INITIATION POLICY

Hazing/initiations are prohibited. Participation will result in immediate suspension or expulsion. Involvement in hazing or other inappropriate behaviors will also jeopardize participation in extracurricular activities and non-school day events such as, but not limited to, Homecoming, Holiday Ball, Prom, athletic events and Commencement. (District Policy #526)

OFFENSIVE LANGUAGE

Our schools encourage an environment of positive communication and will not tolerate offensive or profane language. Profanity directed at or in reference to a specific individual will result in school consequences and potentially consequences through law enforcement.

PERSONAL ELECTRONIC DEVICE USE (PED)

Students may bring personal electronic devices to school, if used appropriately. All electronic devices should be silenced during class periods unless directed by the teacher or school personnel

Students are prohibited from using a PED to engage in conduct prohibited by school district policies including, but not limited to, cheating, bullying, harassment, gang activity, photography, recordings, etc. If the school district has a reasonable suspicion that a student has violated a school rule or law by use of a PED, the school district may search the device. The search of the PED will be reasonably related in scope to the circumstances justifying the search. Students who use a PED during the school day and/or in violation of school district policies may be subject to disciplinary action pursuant to the school district's discipline policy. In addition, a student's PED may be confiscated by school personnel and, if applicable, provided to law enforcement. PED's that are confiscated and retained by the school personnel will be returned in accordance with school building procedures. Confiscated PED's will be returned to parents/guardians only. (District Policy #540)

Disciplinary action for inappropriate Personal Electronic Device use: (PED)

- First offense – Student is directed to put PED away and warning issued by the teacher.
- Second offense – PED is turned in to the teacher until the end of the day, parents/guardians notified.
- Third offense and beyond – Teacher collects PED and it is turned in to administration. A parent/guardian may be required to pick it up.

Students, who refuse to turn in their PED on a violation, will be considered “insubordinate” and sent to an administrator. A consequence may be assigned for insubordination.

PUBLIC DISPLAYS OF AFFECTION (PDA)

Public Displays of Affection are not appropriate in a school setting. Kissing, “making out,” groping, lap sitting, prolonged hugs, or hands/arms wrapped around others will not be tolerated. These acts are disruptive to our positive school climate. Appropriate consequences will be assigned

SCHOOL DANCE ATTENDANCE AND BEHAVIOR

Brainerd High School sponsors a number of dances each school year. Each dance has specific rules regarding who can attend as some dances will allow guests, some will not. Please check the dance attendance information prior to each event. Students are expected to dress and behave appropriately at a school dance.

TECHNOLOGY USE

RESPONSIBLE USE OF ELECTRONIC DEVICES, GOOGLE EMAIL/APPS AND INTERNET USE

Brainerd Public Schools holds high expectations for student behavior, academic integrity, and responsible use of existing and emerging technologies. Many devices are capable of creating and transmitting email, pictures, videos, and text messages and these capabilities shall be used with the greatest respect for the educational environment and the rights and privacy of all individuals within the school community. Brainerd Public Schools is not responsible for lost/stolen/damaged personal devices. Usage standards for personal devices follow the same guidelines as school-owned devices.

- A student’s email account with username and password is the same as the school login and password. Parents and students will understand that ownership of this account stays with Brainerd Public Schools and has limited privacy rights.
- Parents are encouraged to monitor their child’s technology usage.
- Inappropriate use of a student’s Gmail account may result in restriction and/or termination of the student’s Gmail account.
- Students will not photograph or videotape other individuals at school or at school sponsored activities or email, post, or electronically transmit said images/video without their knowledge and consent.
- Students are prohibited from using any electronic device for cheating, bullying, harassment, gang activity, etc.
- Students will not disclose personal contact information, except to education institutes for educational purposes, companies or other entities for career development purposes, or with specific staff approval.
- Students will not disclose personal information about another student via email, internet, or other electronic venues.
- Students will not forward a message that was sent to them privately without permission of the person who sent them the message.
- Students will not agree to meet someone they have met online.
- Students will promptly disclose to their teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable. Students should not delete such messages until instructed to do so by a staff member.
- ISD 181 will not be responsible for financial obligations arising through unauthorized use of the school district system, the Internet, or lost/stolen/damaged personal devices.
- Students are required to have their fully charged district issued device with them every day. After three incidents in a month of not being prepared with their device, the student will be referred to the principal.

CONSEQUENCES FOR MISUSE

Students who do not comply with district guidelines for acceptable use may lose network privileges. Other disciplinary action may be necessary depending upon the severity of the infraction. Technology abuse will be dealt with the same as vandalism. Those devices that are confiscated will be returned in accordance with school building procedures. (District Policy #524 & #540)

The Brainerd Public Schools technology policy and usage handbooks are available in full form on the Brainerd Public Schools website at www.isd181.org/FAMILIES.

TOBACCO-FREE SCHOOLS

School district students and staff have the right to learn and work in an environment that is tobacco free including e-cigs, vape devices, or e-cig juice. School policy is violated by any individual's use or possession of tobacco or tobacco-related devices in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Any student who violates this policy is subject to school district discipline. (District Policy #419)

TRUANCY

Students who are absent without acceptable reason are truant. All absences not excused with a phone call or a note upon arrival back to school will be considered unexcused. Unexcused absences will be deemed either "truant" (where the student was out of class for no valid reason) or "unexcused-no credit" (where the student's reason for absence was not accepted by school officials). (District Policy #503)

INTERVENTIONS FOR TRUANCY

- Parents/guardians are notified and student is assigned appropriate consequences
- Habitual truancy is referred to Crow Wing County Collaborative Services and the Crow Wing County Attorney

VANDALISM & THEFT

Vandalism or theft of any property on school grounds is prohibited. Violators will be disciplined and will be reported to law enforcement officials.

WEAPONS AND ASSAULT POLICIES

The school district explicitly prohibits the possession, use, or distribution of all weapons by students. Consequently, the minimum consequence for students possessing, using or distributing weapons may include:

- in school or out-of-school suspension;
- confiscation of the weapon;
- notification of police;
- parent or guardian notification; and
- recommendation to the superintendent of dismissal for a period of time not to exceed one year.

Pursuant to federal and Minnesota law, a student who brings a weapon to school will be expelled for at least one year. The school board may modify this requirement on a case-by-case basis.

ADMINISTRATIVE DISCRETION

The superintendent or designee may use discretion in determining whether, under the circumstances, a course of action other than the minimum consequences specified above is warranted. If so, other appropriate action may be taken, including consideration of a recommendation for lesser discipline. (District Policy #501)

"Possession" refers to having a weapon on one's person or in an area subject to one's control in a school location. "Weapon" means any firearm, whether loaded or unloaded; any device or instrument designed as a weapon, or through its use, capable of threatening or producing great bodily harm or death; or any device or instrument that is used to threaten or cause bodily harm or death. Some examples of weapons include: guns (including pellet guns, stun guns, look-alike guns and non-functioning guns, which could be used to threaten others), knives, clubs, metal knuckles, explosives, etc.

A student who finds a weapon on the way to school or on school property and takes it immediately to the principal's office shall not be considered in possession of a weapon.

ASSAULT

Assault will result in:

- A threat of bodily harm or death to another person, without material physical contact, will result in a parent/guardian conference and an initial suspension of 1 - 10 days for students.
- A student who threatens bodily harm or death to another without material contact while in possession of a weapon shall be dealt with under the preceding section of this policy (I. Weapons).

- Students who engage in fighting with another person will be suspended from the classroom or from the building for 1 - 10 days. Fighting shall be characterized by a violent aggressive behavior by two or more individuals with the intent of inflicting physical harm upon one another and differentiated from “poking, pushing, shoving, or scuffling.”
- Direct attack with a weapon shall be dealt with under the preceding section of this policy (I. Weapons).
- Direct attack on another person: students in grades 9-12 will be initially suspended one (1) to ten (10) days and may be recommended to the superintendent for expulsion.

Incidents of assault, battery, or fighting will be reported to the police for documentation and follow-up.

For more information about Brainerd Public Schools
go to www.isd181.org,
Click on the tab: **Families**
*You will find Calendars, Directory, Family Access to
Student Records, Menus, Policies and much more.*

PART IV — HEALTH AND SAFETY

*****EMERGENCY CONTACT INFORMATION**

Parents/guardians must provide updated contact and emergency information annually or upon changes. To update information, please call the building secretary or go online to the District Website at <http://www.isd181.org>, click on the Families tab, and then click on Family Access and update accordingly.

ACCIDENTS

All student injuries that occur at school or school-sponsored activities should be reported to the Health Services office. Parents/guardians of an injured student will be notified as soon as possible. If the student requires immediate medical attention, the principal or other district leader will call 911 or seek emergency medical treatment.

COMMUNICABLE ILLNESSES

Students infected with a contagious illness should not be in school to protect the health of others. If a parent suspects that his/her child has a communicable or contagious illness, the parent should contact the building nurse or principal so that other students who might have been exposed to the illness can be alerted. If your student has any illness and you are uncertain about school attendance, please contact your district nurse.

CRISIS MANAGEMENT

The Crisis Management policy addresses a range of potential crises in the school district and includes general crisis procedures for securing buildings, classroom evacuation, campus evacuation, sheltering, and communication procedures. The school district will conduct 5 ALICE drills, 5 fire drills, and 1 severe weather drill annually. Building plans include classroom and building evacuation procedures. Each school building has its own building-specific crisis management plan. (District Policy #806)

STUDENT SAFETY DRILLS

The learning process can be impaired when students do not feel safe at school. When staff is confident about emergency procedures, children in their care are more calm, cooperative, and trusting. Each year, staff and students practice fire, tornado, and lockdown drills. Though one can never prepare for every specific twist or detail of an emergency, we know that rehearsing emergency plans and discussing possible scenarios helps make our reaction to a real emergency more organized and safe for all.

On the day of a drill, a message will be broadcast over our intercom to students and staff that we are practicing a drill. Teachers calmly talk through the drill with students ahead of time so they know exactly what to do. We take great caution to not cause fear among our students during drills, but do stress the importance of listening, moving quickly, and not talking. Parents/guardians are asked to discuss this issue with their students so they can better understand the importance of these drills.

HEALTH INFORMATION

School health records will be maintained electronically. It is important to update this information as often as necessary to ensure your child's needs are being met while in school. Current emergency phone contacts are important in the event a student is injured or becomes ill in school. Be sure the emergency contact knows you have them listed as a contact resource for the school.

A parent/guardian should notify the school if his/her child is unable to attend school because of illness.

HEALTH SCREENING

Students in grades 1, 3, 5, 7 and 9 have their vision and hearing checked each fall. If a child does not pass the screening, you will receive a referral in the mail from the District Health Office.

HEAD LICE

Lice are a nuisance only. If a student has lice and they are detected at school, parents will need to pick up their child, apply medicated shampoo, and remove all nits before returning to school. Head lice are common in children in childcare and school settings. Anyone can get head lice – it is not a sign of being dirty. Please check your child weekly

and after every sleep over. If lice are found, please notify your child's contacts, including building nurse, daycare provider, friends' parents, etc. If you have questions, call the District School Nurses' Office 208-454-6945 or Crow Wing County Community Services 218-824-1080.

HOMEBOUND STUDENTS

A teacher can be provided for homebound students upon notification that a pupil is not able to attend formal classes for 15 or more consecutive days due to illness or injury. When written notification is received from the medical professional that the pupil can be provided instruction at home, the principal will then arrange for a homebound teacher. The homebound teacher will contact the student's classroom teachers for assignments, books and other materials. The guide to effective home teaching of students lies in the cooperation between the classroom teacher, the home teacher, and the parents.

FIRST AID

The Student Health Services Office in each building is equipped to handle minor injuries requiring first aid. If the health office is not open, assistance can be sought from the building's main administrative office. If a student experiences a more serious medical emergency at school, 911 will be called and/or a parent/guardian will be contacted depending on the situation.

IMMUNIZATIONS

All students must be properly immunized or submit appropriate documentation exempting them from such immunizations in order to enroll or remain enrolled. Students may be exempted from the immunization requirement when the immunization of the student is contraindicated for medical reasons; laboratory confirmation of adequate immunity exists; or due to the conscientiously held beliefs of the parents/guardians or student. The school district will maintain a file containing the immunization records for each student in attendance at the school district for at least five years after the student reaches the age of 18. For a copy of the immunization schedule or to obtain an exemption form or information, contact the Student Health Services Office at 218-454-6945. (District Policy #530)

Students will not be allowed to start school in the fall until they have had the required immunizations.

MEDICATION POLICY

The Brainerd School Board's medication policy provides that "the administration of medication to pupils shall be done only in exceptional circumstances where the child's health may be jeopardized without it." If your physician feels that a child's medication needs to be administered at school, please call the Student Health Services Office 218-454-6945 to discuss building procedures regarding dispensing medication. (District Policy #516)

Administering Medication In School

It is not the responsibility of the school or its employees to prescribe drugs, medications, or home remedies. Medications should be administered at home under the supervision of the parent or guardian when possible. However, some students require administration of medications or medical procedures to be performed during the regular school day.

In those situations, the following procedure will be followed:

- Medication to be administered to a student during the school day must be brought to school by the parent/guardian and left with the designated school representative.
- Before any medication will be dispensed by anyone affiliated with the school district, a Physician Order for Medication and Parent Authorization form, or Physician and Parent Authorization for Self-Administration of Medication form which the physician has signed and parent/guardian of the student must be on file with the designated school representative. This authorization must include all of the following: name of the student, name of the medication, dosage to be given, the time or frequency that the medication is to be given, a diagnosis or reason the medication is needed, and a signature from the physician and parent or guardian.
- The Physician Order for Medication and Parent Authorization form or Physician and Parent Authorization for Self-Administration of Medication must be submitted at the start of the school year or when the medication becomes necessary. Self-administered prescriptions would include, but are not limited to, such medications as inhalers, epi-pens, insulin, or other emergency medications. (The prescription from the physician must specifically state that the students are to carry the medication on their person and administer the medication themselves.) Controlled substances (i.e. Ritalin) may not be self-administered.

- Prescription medications must be provided to the designated school representative **in a duplicate bottle, which has been appropriately labeled by a pharmacist.** Prescription medications brought to school in any other container will not be administered. Prescription medications will only be administered to a student if the designated school representative is provided a written statement from a doctor, a prescription bottle with a current, accurate label; and an authorization as discussed above.
- Before any over-the-counter medication will be dispensed by anyone affiliated with the school district, an Authorization of Administration of Non-Prescription Medication form, which has been signed by a parent/guardian of the student, must be on file with the designated school representative. **Over-the-counter medications must be provided to the designated school representative in the original labeled container.** An over-the-counter medication will only be administered to a student according to the written directions on the bottle, unless contrary written directions from a physician are provided. If there is no specific age-appropriate dosage on the bottle, the medication will not be administered, unless contrary written directions from a physician are provided to the school.
- Aspirin or aspirin-containing products will only be administered upon written direction from a physician.
- The district reserves the right to review the continued use of any over-the-counter medication, which has been prescribed by the parent/guardian. The district may require a physician's order for continued use of any over-the-counter medication.
- When use of a medication has ceased, or is no longer needed by the student, the parent/guardian is responsible to retrieve unused medications from the school. Any unused medications that have not been picked up will be disposed of properly.

TEMPERATURE/FEVER GUIDELINES

A student shall be excluded from school for a body temperature of 100 degrees Fahrenheit. A student must be temperature free, without taking medication such as Tylenol or Ibuprofen, for 24 hours before returning to school. A student shall be excluded from school for any body temperature elevation if he/she is exhibiting signs or symptoms of illness such as vomiting and diarrhea, excessive coughing or flu-like symptoms. Any student that is unable to participate in routine activities, or requires more care than can be provided by staff due to illness, shall also be excluded. A student who is prescribed antibiotics for illness must use the medicine for 24 hours before returning to school.

SAFETY

Our district has implemented a proactive security policy in an attempt to make our schools a safer place for all our students. Buildings will be implementing more controlled access. In the morning, only designated doors to the building will be unlocked allowing access into the building. (District Policy #806)

Students will be instructed on how to perform learning activities and experiments in the safest possible manner. Personal protective equipment will be provided to students, where necessary, for science, art, and industrial technology classes. Students are required to follow the safety guidelines and rules set forth by instructors. (District Policy #807)

BUILDING ACCESS AND ENTRY

During the school day the doors to each building will be locked. Anyone entering will be directed to the main entrance where they will be required to request access through an intercom mounted near the doors. Office staff will be able to see and talk with visitors through the intercoms to greet them and ask the nature of their visit before buzzing them into the building. All visitors will then report to the main office to check in before arriving at their destination in the school.

If a student or parent has any questions regarding the safety of the school or curriculum, they should contact the school principal or school safety specialist.

SCHOOL INSURANCE

The school does not provide insurance coverage for accidents. In most cases, your family health insurance policy provides coverage for accidents that may happen at school. You may want to check your policy to be sure. Information regarding optional Student Accident Insurance is available in the main office of all district schools. To enroll your student and review medical benefits go to www.sas-mn.com.

VISITOR POLICY

Parents/guardians and community members are welcome to visit Brainerd High School. To ensure the safety of those in the school and to avoid disruption to the learning environment, all visitors must report directly to the Main Office upon entering the building, with the exception of events open to the public. All visitors must be approved and will be required to sign in and wear a “visitors badge” while in the building during the school day. Once the visit is complete, the visitor will report back to the Main Office and sign out. An individual or group may be denied permission to visit a school or school property, or such permission may be revoked, if the visitor does not comply with school district procedures or if the visit is not in the best interests of students, employees, or the school district.

**For more information about Brainerd Public Schools
go to www.isd181.org,
Click on the tab: Families
*You will find Calendars, Directory, Family Access to
Student Records, Menus, Policies and much more.***

Statewide Assessments: Parent/Guardian Participation Guide and Refusal Information

Your student's participation in statewide assessments is important as it allows your school and district to ensure all students have access to a high-quality education. In the past, students with disabilities and English learners were often excluded from statewide assessments. By requiring that all students take statewide assessments, schools and teachers have more information to see how all students are doing. This helps schools to continuously improve the education they provide and to identify groups, grades, or subjects that may need additional support.

Assessments Connect to Standards

Statewide assessments are based on the [Minnesota Academic Standards](#) or the [WIDA English Language Development Standards](#). These standards define the knowledge and skills students should be learning in K–12 public and charter schools. Minnesota prioritizes high-quality education, and statewide assessments gives educators and leaders an opportunity to evaluate student and school success.

Minnesota Comprehensive Assessments (MCA) and Minnesota Test of Academic Skills (MTAS)

MCA and MTAS are the annual assessments in reading, mathematics and science that measure a snapshot of student learning of the Minnesota K–12 Academic Standards.

ACCESS and Alternate ACCESS for English Learners

The ACCESS and Alternate ACCESS are the annual assessments for English learners that provide information about their progress in learning academic English based on the WIDA English Language Development Standards.

Statewide Assessments Help Families and Students

Participating in statewide assessments helps families see a snapshot of their student's learning so they can advocate for their success in school. High school students can use MCA results:

- For course placement at a Minnesota State college or university. If students receive a college-ready score, they may not need to take a remedial, noncredit course for that subject.
- For Postsecondary Enrollment Options (PSEO) and College in the Schools programs.

English learners who take the ACCESS or Alternate ACCESS and meet certain requirements have the opportunity to exit from English learner programs.

Taking Statewide Assessments Helps Your Student's School

Statewide assessments provide information to your school and district about how all students are engaging with the content they learn in school. This information helps:

- Educators evaluate their instructional materials.
- Schools and districts identify inequities between groups, explore root causes and implement supports.
- School and district leaders make decisions about how to use money and resources to support all students.

Student Participation in Statewide Assessments

Student participation in state and locally required assessments is a parent/guardian choice. If you choose to have your student not participate in a statewide assessment, please provide a reason for your decision on the form. Contact your student's school to learn more about locally required assessments.

Consequences of Not Participating in Statewide Assessments

- The student will not receive an individual score. For ACCESS and Alternate ACCESS, the student would not have the opportunity to exit their English learner program.
- School and district assessment results will be incomplete, making it more difficult to have an accurate picture of student learning.
- Since all eligible students are included in some calculations even when they do not participate, school and district accountability results are impacted. This may affect the school's ability to be identified for support or recognized for success.

Check with your local school or district to see if there are any other consequences for not participating.



(education.mn.gov >
Students and Families >
Programs and Initiatives
> Statewide Testing)

Additional Information

- On average, students spend less than 1 percent of instructional time taking statewide assessments each year.
- Minnesota statutes limit the total amount of time students can spend taking other district- or school-wide assessments to 11 hours or less each school year, depending on the grade.
- School districts and charter schools are required to publish an assessment calendar on their website by the beginning of each school year. Refer to your district or charter school's website for more information on assessments.

(Note: This form is only applicable for the 2022 to 2023 school year.)



Statewide Assessment: Parent/Guardian Decision Not to Participate

By completing this form, you are acknowledging that your student will not participate in statewide assessments and will not receive individual assessment results. This form must be returned to your student's school before the applicable test administration.

Student Name: _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____ Date: _____

Reason for Refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

- ☐ MCA/MTAS Reading
- ☐ MCA/MTAS Science
- ☐ MCA/MTAS Mathematics
- ☐ ACCESS/Alternate ACCESS

Contact your school or district for more information on how to opt out of local assessments.

Student Directory Information and Photo/Video Opt Out

The district's policy complies with state and federal laws, which require us to release this information upon request. However, you have the right to deny the release of directory information, except to school officials or as provided under federal law.

Organizations and/or any member of the public can request information about students attending Brainerd Public schools. "Directory information," as it is known, is defined by Brainerd Public Schools as the student's name, Parent/Guardian name, grade, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of enrollment, degrees and awards received, the most recent educational instruction attended by the student.

In addition, this includes both the internal and external publication of pictures/videos for district-approved publications, district-approved webpages, district-approved social media, local media, and local cablecasts. Parents/guardians may choose to limit the use of their child's photo. When a child enrolls in the Brainerd Public Schools, parent/guardian(s) have the choice to sign a photo opt-out form indicating the desire for internal or external publication on photos/videos of their child.

- **Internal Publications** are considered as all of the following: yearbook; class pictures (Lifetouch), hallway pictures, assembly videos, concert videos, etc.
- **External Publications** are considered as all of the following: local newspapers, local television, school social media accounts (Facebook, Twitter, Instagram), etc.

To make directory information private and/or opt out of photo/video publications, parents, legal guardians, or student of legal age should complete this form and mail it to Washington Educational Services Building, (804 Oak Street, Brainerd MN 56401) or the student's school office by **Monday, October 3, 2022**. Please complete a form for each student. This request will remain in effect for your student's tenure with Brainerd Public Schools or unless modified or rescinded via the Directory Rescind form available at your student's school.

Non-Release of Directory Information and Photo/Video Opt Out

By signing this form, I am requesting that:

- ☐ Brainerd Public Schools NOT release Directory Information for ANY use (including the school yearbook) except to school officials or as provided under federal law.
- ☐ Brainerd Public schools NOT use my child's photo in ANY Internal Publications.
- ☐ Brainerd Public Schools NOT use my child's photo in ANY External Publications.
- ☐ I would like to rescind my signature on the FERPA form allowing my child's photo/media to be used both internally and externally.

Student First and Last Name: _____ Grade: _____

Parent / Guardian or Signature: _____ Date: _____

Student Directory Information

Opt Out of U.S Military Request for Information for Brainerd Public Schools Students in Grades 11, 12 and Brainerd Postsecondary/Alternative Program

The U.S military may request Student Recruiting Information in accordance with the provisions of the new Every Student Succeeds Act (ESSA) Section 8025, which covers the U.S Military Request for Student Directory Information. Student recruiting information can include information such as a student's full name, address, and telephone number for those students currently enrolled in grades 11, 12 and Brainerd Postsecondary/Alternative Program.

Parents/guardians have the right to deny the release of this information to the U.S military. In order to request a student information NOT be release, a parent, legal guardian, or student of legal age must complete the following form and mail it to Brainerd Senior High School Attn: Student Success Center (702 S 5th St., Brainerd, MN 56401) or the student's school office by **Monday, October 3, 2022**. Please complete a form for each student. It is only necessary to complete the form once and it will remain in effect for the student through grade 11, 12 and Brainerd's Postsecondary/Alternative Program unless modified or rescinded via the U.S- Military Rescind form, which is Available through the Brainerd High School's Student Success Center.

Please note this form is separate from the district's general Student Directory Information "Opt-Out" form, which is available through the District Welcome Center or student's school office.

Non-Release of Student Information to the U.S Military

By signing this form, I am requesting that:

Brainerd Public Schools not release student recruiting information for the following student, who is in grade 11, 12 or Brainerd Postsecondary/Alternative Program

First and Last Name: _____

Grade: _____

Parent/ Guardian or Student of Legal Age Signature: _____

Date: _____

If you have any questions, please contact Brainerd High School at 218-454-6206

2022 - 2023 CALENDAR

AUGUST 2022

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22-24 OS Testing

23 Gr. 5 Orientation/FMS

25-26 Kindercamp (1/2 day)

30 Open House-Forestview

31 Open House-Elementary,
Brainerd High School, LEC

FEBRUARY 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

20 No School –
President's Day

SEPTEMBER 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5 No School - Labor Day

6 First day of school
Grades K-12

MARCH 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3 No School –
District Inservice

13-17 Spring Break

20 School Resumes

OCTOBER 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7 No School –
District Inservice

20-21 No School –
EM Conference

APRIL 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 – 10 Spring Holiday
No School

10 District Inservice -
Teachers Report

NOVEMBER 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

24-25 No School –
Thanksgiving

11 Veteran's Day

28 No School –
District Inservice

MAY 2023

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

29 No school –
Memorial Day

DECEMBER 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12/23 – 1/3
No School –
Christmas Break

JUNE 2023

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 Kinderfriend Day

2 Last Student Day
2 High School Graduation

JANUARY 2023

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

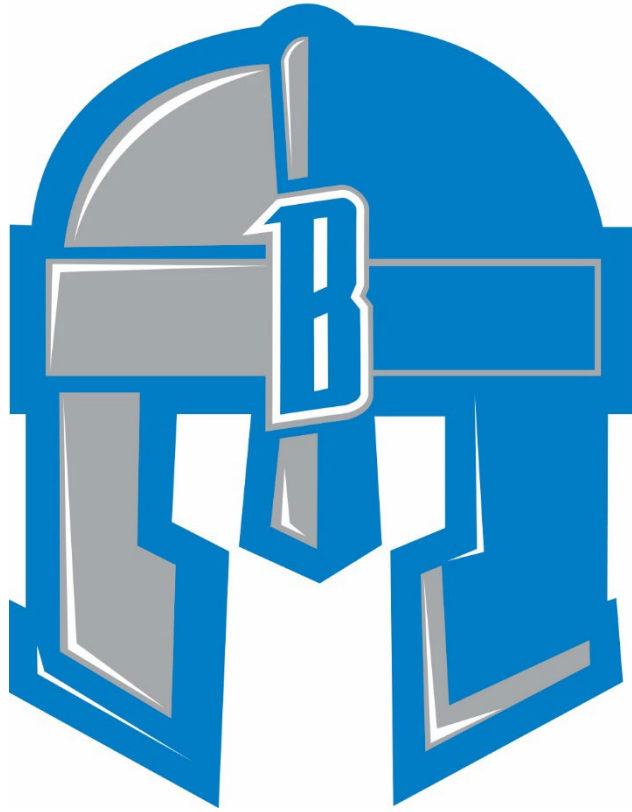
3 No School/Students
3 District Inservice –
Teachers report

4 School Resumes

16 No School –
District Inservice

JULY 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



WARRIORS